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SECOND ANNUAL CATALOGUE

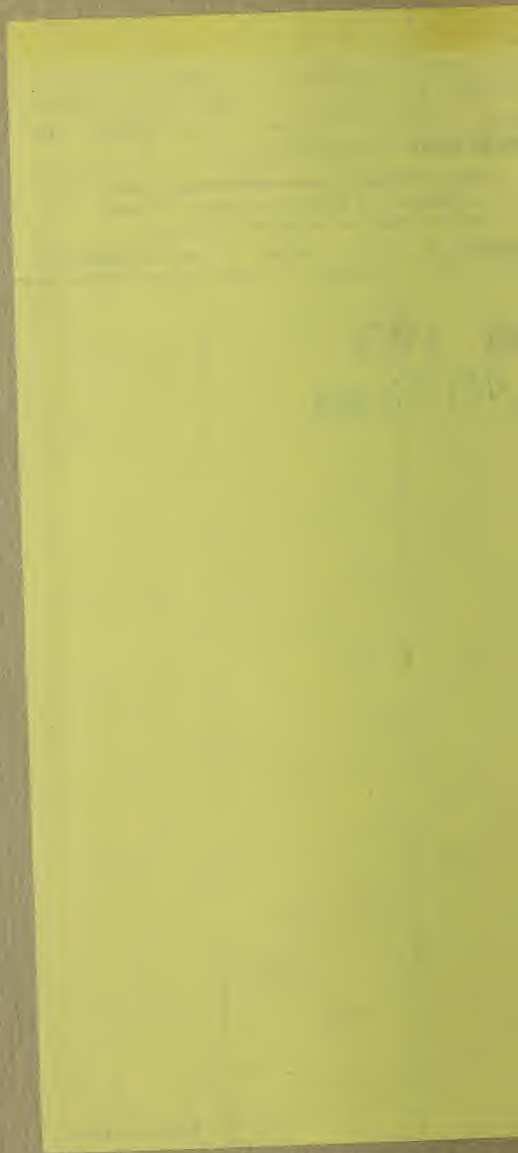
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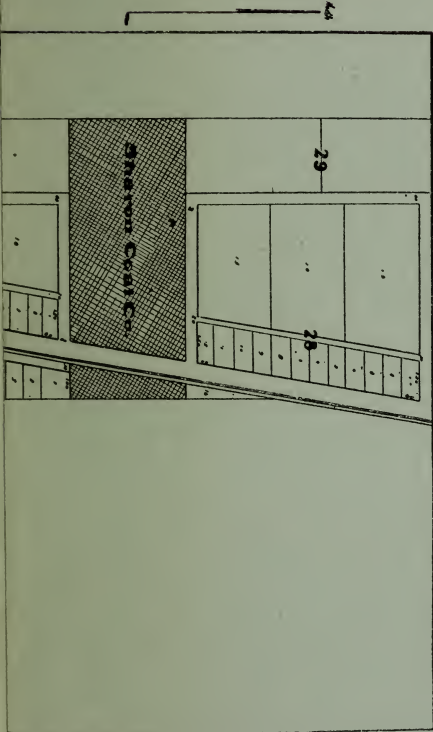
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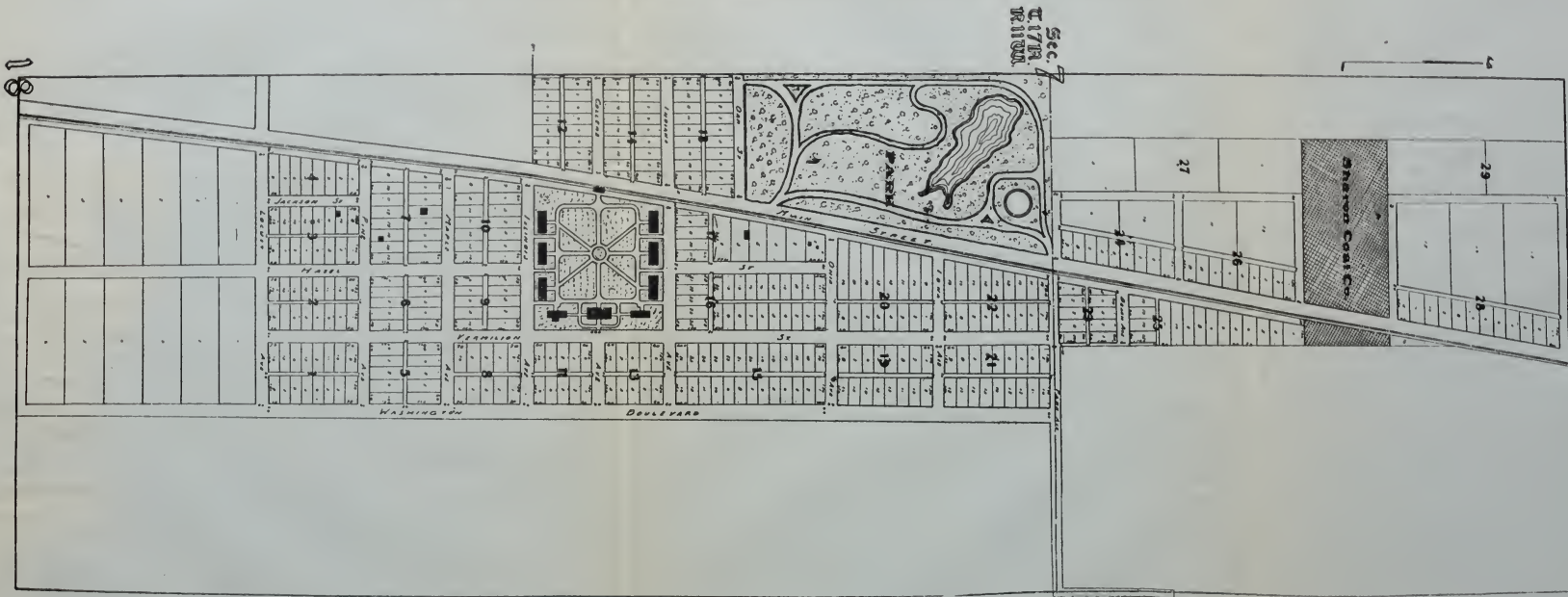
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SECOND ANNUAL CATALOGUE



Plat of the Illinois Holiness University Grounds



Olivet (Georgetown Post Office), Illinois

SECOND ANNUAL CATALOGUE

OF

Illinois Holiness University

UNIVERSITY OF ILLINOIS LIBRARY

MAR 6 1917

1910-11

OLIVET (Georgetown P. O.) ILLINOIS

COLLEGE CALENDAR FOR 1910-11

September 14	Opening Address
September 14-15	Registration and Enrollment
September 16	Class Work Begins
November 24	Thanksgiving Day
December 22	Close of Fall Term
January 3	Opening Address
January 3-4	Registration and Enrollment
February 12	Lincoln's Birthday
February 22	Washington's Birthday
March 14-18	Registration for Spring Term
March 18	Close of Winter Term
March 21	Opening of Spring Term
June 2-7	Commencement Exercises

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FACULTY

EZRA T. FRANKLIN, A. B., B. Pd., M. A.

Dean and Acting President,
Theology, Philosophy, and Bible.

A. B., Asbury College, 1903; B. Pd., Valparaiso University, 1905; A. B., Indiana University, 1906; M. A., Indiana University, 1910; a teacher in graded school two years; a Superintendent of city schools two years; Dean and Professor of Philosophy, Asbury College, 1908-10; Professor of Theology and Philosophy, and Dean and Acting President of Illinois Holiness University, 1910-11.

ABSALOM KNIGHT, A. B.

Mathematics and Bible.

A. B. Earlham College. A teacher of several years' successful experience in both public and private schools. Also a preacher of several years' fruitful labor. Head of Department of Mathematics in Illinois Holiness University, 1910-11

MRS. GRACE RALSTON FRANKLIN, B. S.

(Matron)

English and German

B. S., Valparaiso University, 1906; Indiana University Summer School, 1909; Principal of High School, 1906-07; Head of Departments of English and German in Asbury College, 1908-10; Head of Departments of English and German in Illinois Holiness University, 1910-11.

MRS. DORA KNIGHT, A. B.

Science, History and Bible.

A. B., Earlham College. Several years of successful experience as teacher in public and private schools; Head of Departments of Science and History, Illinois Holiness University, 1910-11.

MISS MARY BALE BENTON, A. B.

Greek, Latin and Bible.

A. B., Oakland City College, 1910. An instructor in Oakland City College, 1908-09; Head of Departments of Greek and Latin, Illinois Holiness University, 1910-11.

MISS MARGUERITE BIGLOW

Director of Music.

Piano, Voice, History, Theory and Harmony. Diploma from Indianapolis Conservatory of Music, 1909; private instructor in Piano and Voice; Director of Music, Illinois Holiness University, 1910-11.

MISS MARY LEWIS, A. B.

English, Expression, Delsarte and Physical Culture.

A. B., Millersburg Female College, 1910. A student of Expression in Ashbury College, Kingswood College, and Millersburg Female College. Head of Department of Expression, Illinois Holiness University, 1910-11.

MRS. FLORENCE A. STRONG

Stenography and Typewriting.

Finley Business College. Experience as court reporter. Teacher of Stenography and Typewriting Central Holiness University, 1908-09, and Illinois Holiness University, 1910-11.

MISS BESSIE FOSTER

Grammar School.

A successful experience in public schools, and Primary teacher Ruskin Cave College, 1909-10.

MISS HUFFMAN

Primary.

Successful experience in Primary work. Special course for Primary teaching Valpariso University.

MR. LOWELL H. COATE, B. Accts.

Instructor in Bookkeeping.

MR. W. D. FOSTER

Instructor in Chorus and Sight Singing.

Instructor in Brass and Reed Instruments.

FACULTY COMMITTEES

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MRS. FRANKLIN
MISS BIGLOW
MISS LEWIS

Committee on Rules and Discipline

PROF. FRANKLIN
PROF. KNIGHT
MRS. FRANKLIN
MISS BENTON

Committee on Receptions and Socials

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MISS BENTON

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FOREWORD

In offering this catalog to the public we feel that no apology is necessary for the existence of Illinois Holiness University. Inasmuch as this is only the second year of the College proper, and inasmuch as last year was hindered by lack of buildings, in many respects we shall tell what we expect to do this year, rather than what we have been able to do in the past. We propose to live up to our publications, and to meet all obligations to our patronage that we assume in this and other publications. Our Faculty is not large enough to teach all the courses published, but it is large enough to meet all the demands we shall probably have this year. If not, we stand in readiness to supply the demands upon short notice. Also, we propose, by the help of God, to keep the religious atmosphere what our name implies. We solicit your confidence and patronage.

LOCATION

Illinois Holiness University is located in a most healthful portion of the state of Illinois, half way down the state near the Indiana line, and thirteen miles south of Danville, a city of 40,000 inhabitants. No richer soil can possibly be found in all Illinois than in this section. Building sites in small or large tracts among forest trees can be bought now at nominal rates. Over 400 lots are platted, and 50 have been sold within the last twelve months. For further information concerning lots, small tracts of land, also concerning the rental or purchase of houses, gifts, bequests or annuities, write O. A.

Nesbitt, Secretary of Board, or Rev. C. A. Bromley, Financial Agent. The University constructs houses for sale or rent. All returns from the sale of lots, tracts and houses go to the University. If interested write immediately.

OLIVET

Growing up around the University grounds is the town of Olivet. Quite a number of nice homes, modernly equipped, with furnaces, bath rooms, electric lights, etc., are completed, and others are soon to be finished in order to accommodate the people coming to us for school purposes. Olivet is midway (three miles to each) between the two little cities—Georgetown and Ridgefarm. Interurban cars run each half hour through the University grounds and connect with the Clover Leaf (T. St. L. & W.) R. R. and the Big Four at Ridgefarm; Big Four at Georgetown, and the Wabash, Big Four, and Chicago & Eastern Illinois at Danville. All these roads connecting with the Interurban make the school easy to be reached from St. Louis, Kansas City, Chicago, Cincinnati, Indianapolis, Louisville, Nashville, and all intervening points. Choose the most convenient point, Danville, Georgetown, or Ridgefarm, and transfer to the Interurban which will bring you to the College Campus.

HISTORY

Out of the conviction of a common need came the desire and prayer of a few of God's people in this state for a school which would stand definitely and always for holiness of heart and life. The answer of that prayer and effort is ILLINOIS HOLINESS UNIVERSITY.

The conviction was that the religious element is necessary to education; that religious experience and ethical culture must come in the formative stages of one's life; that God can have His way with His creature man only when his spiritual is in advance of his intellectual; and that the beginning and developing of the spiritual part must be undertaken in early life, and conducted from the first in a sane and safe manner, with the Bible as a text book. To this end a small school was started in 1907 in Georgetown, Illinois, where the best means of grace with the best facilities of the school room could be had.

Later, the present site of the University grounds three miles south of Georgetown was secured, and a Grammar School and Academic Departments were added in 1908 and carried on in a small three-room frame building. Succeeding in the aim of the school true to the Bible and holiness, the Trustees in 1909 added a College Department, and erected that year the present large, brick, Girls' Dormitory. This being inadequate for general school purposes it became necessary to erect an Administration Building. It is hoped to have this building, which will be erected at a cost of about \$50,000, ready for use during the Fall Term.

The promoters and friends of this school have great reason for deep gratitude to God for good material and spiritual facilities for real College work. The History of this school is necessarily short, but the least sanguine look for a prosperous and most honorable history connected with the future of I. H. U.

INCORPORATION

STATE OF ILLINOIS, VERMILION COUNTY, SS.

To James A. Rose, Secretary of State:

WE, THE UNDERSIGNED, F. E. Richards, O. A. Nesbitt, and J. F. McCoy, citizens of the United States, propose to form a corporation under an act of the General Assembly of the State of Illinois, entitled "An Act Concerning Corporations," approved April 18, 1872, and all acts amendatory thereof; and for the purpose of such organization, we hereby state as follows, to-wit:

1. The name of such corporation is ILLINOIS HOLINESS UNIVERSITY.

2. The object for which it is formed is to encourage, promote, maintain and support Christian education in all of its branches, such as Ancient and Modern Languages, Science, Art, Music, Philosophy, Mathematics, History, including all subjects in Colleges or Universities; also Bible study and Theology, especially the doctrine of Entire Sanctification as a work of Divine Grace, wrought in the heart by the Holy Ghost, subsequent to regeneration, cleansing the heart from all sin, and filling it with the pure love of God, and that the same is obtained instantaneously by faith, and is attested to by the Holy Ghost; and any other branch of Christian education which it may hereafter elect to teach and promote, and which is properly taught in a University; provided, it is in harmony with the doctrine of Entire Sanctification, as herein stated. Also Primary, Kindergarten and Inter-

mediate instruction in connection therewith, including preparation for Colleges and Universities; also the acquiring, purchasing, securing and owning a University site and University grounds; accepting, receiving and owning property both real and personal, that may be donated, bequeathed, or in any manner conveyed to said corporation, or in any manner acquired by the said corporation, subject to the limitations of law; also to sell and convey and lease real estate or other property owned by said University; and the leasing of real estate for any of the purposes of the said University; the locating, establishing, building, equipping, maintaining and operating a Christian University; also the erection and maintenance of all structures of every kind, character and description, which may be necessary for the carrying out of the purposes herein contemplated; the establishment, management, perpetuation and operation of said University; to acquire, own, establish and maintain any public meeting grounds for the purpose of and in harmony with, and for the promotion of the objects of said University, with full authority to establish, lay out, improve and maintain parks, plats, sites, drives and walks for the purpose of beautifying said grounds; and also with full authority and power to establish suitable homes for the proper care and maintenance of persons who make bequests to said Institution, and in addition to the foregoing purposes, to include practical industrial work under the direction of said Institution, such as Mechanics, Domestic Science, Economy, and Farming in all its branches and departments,

including stock raising, (all the foregoing work may be practical or experimental) and provide and maintain all necessary equipments for the same. For any and all of the purposes herein stated, said Institution may receive, provide for, maintain and dispose of any property both real and personal. And for the purposes aforesaid, it may establish discipline and sanitary regulations and improvements in and about its properties which may be necessary for the highest efficiency of said Institution.

This Institution shall always stand for the Divine inspiration, credibility, authority and sufficiency of the Holy Bible from Genesis to Revelation, both inclusive, and for the deity and the humanity of Jesus Christ and His substitutionary death for our sins. And for the divinity of the Holy Spirit as the third person of the Holy Trinity.

3. The management of the aforesaid ILLINOIS HOLINESS UNIVERSITY shall be vested in a Board of fifteen Trustees, who are to be elected as follows: five to be elected each year, to serve for the term of three years, except that the first election shall be held one year from the date of charter, at which time fifteen Trustees shall be elected; five to serve one year; five to serve two years, and five to serve three years.

4. The following persons are hereby elected as Trustees to control and manage said corporation for the first year of its corporate existence, viz: L. Milton Williams, F. E. Richards, E. S. Judd, Joseph Canady, William T. Richards, J. F. McCoy, H. C. Wilson, O. A. Nesbitt and A. N. Leneeve.

5. The location thereof is to be at or near the village of Georgetown, in the County of Vermilion, in the State of Illinois; and the postoffice of its business address, Georgetown, Vermilion County, Illinois, being no street number of same.

Signed

F. E. RICHARDS,
O. A. NESBITT,
J. F. MCCOY.

HOLINESS BAND MEETING

Every Monday evening from seven to eight-thirty, all students and teachers will gather in the chapel, or some other designated place for the Holiness band meeting. This service will be led by someone previously appointed, and will be given to praise and testimony and to vital questions of Christian living. Much prayer and endeavor will be given to these meetings, with view to salvation work and the edification and comfort of Christians. It is expected that many people will be converted and sanctified in these meetings.

CHAPEL EXERCISES

There will be chapel exercises every school day for forty-five minutes just before class work begins. While any wholesome and cultural subjects may be presented as occasion permits, in the main, the exercises of this hour will be pastoral and evangelistic. We hope to have our friends, and all others interested in Christian education, pay us frequent visits and speak from our chapel platform. Attendance upon chapel is compulsory. Every student is expected to have his own song book, and to bring it to chapel each morning.

MISSIONS

The subject of missions lies close to the heart of all those who love Jesus and God's kingdom. This interest will be promoted in every way possible. There will be organized mission study classes among the students and teachers, and a Volunteer Band composed of volunteers to the foreign field. An effort will be made to have some workers from the field visit the University to give information and to inspire interest in those who have never heard the tidings of peace.

OPPORTUNITIES FOR PREACHING AND MISSION WORK

There are many points near the University where those who love to preach and to do other missionary work can find open doors. Some churches are without pastors, and other churches have little or no preaching. The mining camps a few miles away afford great opportunities for another class of work. Interurban cars run in several directions from Danville which connects with many other points. These places can be filled by workers who have the burden for souls and the love and patience to establish themselves with the people.

YOUNG PEOPLE'S MEETING

Just after supper for thirty minutes the students will have their religious meetings. The boys will have their meeting and the girls will have theirs. These meetings will be directed by the students themselves and it is expected that they will be well

organized. Things that students do for themselves are more appreciated and better supported than if the faculty had imposed them upon the students. The faculty will encourage these meetings all they can, but they will leave the privileges and responsibilities with the students. Every student should come expecting to make these meetings a great blessing to his own life and to the whole school. These meetings should be the spiritual power house of the University, A school is no better or no worse than its student body, and it is expected that the students of I. H. U. will stand for all that is noble and true and good, and will condemn all that is low and base and mean.

REVIVALS

The Lord never forsakes His people and has promised to withhold no good thing from those who walk uprightly. It is the burden of the authorities of this institution to be His people and to do His will in all things. It shall be our plan to have at least two revivals each year, one before the Christmas Holidays and one after. While we expect to make special effort at these definite times, we expect to see salvation work all through the year. The revival that breaks out through prayer without special service is often the best.

One principle of this school shall be that God shall have the first place. Not to the extent that we shall indulge in religious dissipation, but that nothing shall be allowed to crowd out the necessary and expedient means of grace. *God over all, in all, and through all.*

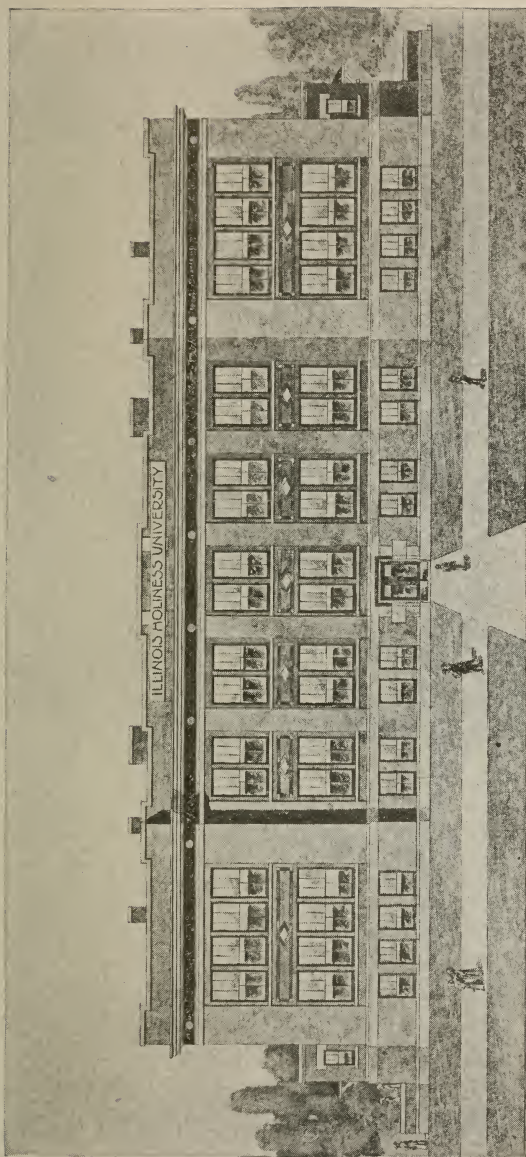
CAMP MEETING TABERNACLE

Within the town limits but connected with a seventy-five acre park is the new Camp Meeting Tabernacle, which is 80x100 feet, and will seat eighteen hundred people. It is the gift of Brother Wilson, one of our Trustees. Our first regular camp was held in it this year at the closing of the school. It proved to be a great uplift to the students and teachers who remained, and a blessing to the community at large. Our next meeting will be held on these beautiful grounds September 1-10, 1911, closing two or three days before the opening of the Fall term of that year. It will be held under the auspices of the Eastern Illinois Holiness Association. We have selected some of the best leaders of the Holiness movement to lead in this camp. Our prospects are bright for hundreds of tenters wanting the benefits of this new enterprising camp and coming to look in upon the school plant.

PROHIBITION LEAGUE

The Prohibition League is a national intercollegiate organization, whose purpose is to wage an uncompromising fight against the liquor traffic in all its phases. Our League has regular monthly meetings at which facts concerning this arch enemy of society are brought out and intelligent methods of its extermination are discussed.

The oratorical contests connected with it are graded as follows: College, State, Interstate (including several states) and National. The first three occur annually, while the last occurs every



ADMINISTRATION BUILDING, I. H. U.

two years, at which the winners in the Interstate contests for two years compete. This affords a great opportunity to those who expect to enter the field against this great evil.

LITERARY SOCIETIES AND DEBATING CLUBS

The boy or girl who has gone through college without the privileges of a literary society or debating club has lost a valuable chapter out of his or her life that can never be rewritten. The refining influences, the ease of posture before an audience, the ability to think and to express one's self on the floor, the parliamentary drill, and many other influences and practices of such organizations render them indispensable to the best results of a student's life.

The work was started last year with one literary society. It is expected that there will be at least two such societies with permanent organizations. Come with your mind made up to be a good member of a literary society, made good because you and others of like zeal are in it.

BAND AND ORCHESTRA

Many public programs are incomplete without a band or orchestra. We hope to have a good organization of both kinds. If you have an instrument, be sure to bring it along. The cost will be only a trifle. What is more stirring than a college band or more sweet than a college orchestra? If you have no instrument, borrow that one from your neighbor who has quit using his, or bring money along to buy one.

We have the assurance already of several members for both band and orchestra.

CHORUS AND SIGHT SINGING

Every one should be able in song to help himself and others, and to sing by himself or with others. For particulars see School of Music.

CLASS EXPRESSION FREE

This is a rare opportunity. Avail yourself of it. Some schools charge \$20.00 a year for such work. For particulars see School of Expression.

LIBRARY

We are starting our Library, and expect to add to it every year. The library fee of fifty cents a term will be used for purchasing new books. A donation to the Library would be greatly appreciated. Also, we expect to keep some first class magazines and other periodicals in the Library and Reading Room.

BOOK STORE

The College Book Store will be in the college building. All the text books used may be had here at publisher's price, as well as stationery, tablets, pencils, pens, inks, erasers, post cards, stamps, pennants, watch fobs, etc.

ATHLETICS

While we do not tolerate Rugby foot-ball or any other brutal or demoralizing games, we do encourage outdoor and indoor games for exercise. We

have plenty of good room for all kinds of out door sports, and we expect our students to enjoy themselves in this way and to keep themselves in vigorous health. When the weather is bad they can exercise in the gymnasiums, where they have the benefits of shower baths. We expect both gymnasiums to be in operation by the time cold weather comes.

GYMNASIUMS

Two separate rooms in the basement of the Administration Building about 40x60 ft. are set apart for the purpose of gymnasiums for the boys and girls. Connected with each are toilet rooms, cloak room and shower baths. These gymnasiums will afford places for exercise all times of the year, but especially will they be used when the weather does not permit outdoor exercises.

ADMINISTRATION BUILDING

This handsome brick building trimmed in stone is being rapidly constructed, and will be ready in part at least for the Fall Opening. It lies eighty feet south of the Girls' Dormitory, and is 90x144 ft. It is three stories high and contains twenty-three recitation rooms, library, museum, chemical, physical, and biological laboratories, auditorium with a seating capacity of eight hundred, and a gymnasium each for boys and girls. This building will be modern in detail and cost complete about \$50,000.

GIRLS' DORMITORY

Our Girls' Dormitory is hardly surpassed anywhere. It is a beautiful three story brick, trimmed

in stone, 40x120 feet front, and an ell 40x40 feet, and contains fifty excellent living rooms, a spacious dining hall, kitchen, store rooms and basement. It has four entrances with double doors and three stair ways, nine sets of toilet rooms, complete with bath, hot and cold water. The building is steam heated, and electrically lighted. There is a large reception room on the second floor. In each living room there is a ward robe, table, dresser, wash stand, bed, chairs, buckets, wash bowls, pitchers, etc. All these are new and attractive. The building complete cost about \$30,000. It would be difficult to find a more handsome and convenient and comfortable dormitory than this one. Our girls will not have to be exposed to the weather in any respect. The dormitory is a real home for girls, and all will enjoy it as such.

BOYS' DORMITORIES

The boys will room on or near the campus in the numerous modern residences owned by the institution or private parties. These houses are furnished with steam or furnace heat, electric lights, toilet and bath. They will accommodate from six to twelve students each, besides the man and wife who has charge of them. They are in all respects small dormitories and will be furnished like the Girls' Dormitory; the rent will be the same.

PUPIL'S OUTFIT

Each pupil will be expected to furnish one pair of sheets, pillow cases, a pillow, towels, blankets, comfort, comb, brushes, soap, napkins and napkin

ring. All students will take their Sunday evening lunch to their rooms from the dining hall at dinner, and must furnish their own plate, knife, fork and spoon to use in their rooms. This will relieve the cooks and dining room girls of Sunday evening work, and will furnish one evening of leisure to the students so far as the time of supper is concerned.

BOARDING

All boarding students, unless for satisfactory reasons the President allows other arrangements, will board in the College Dining Hall. This hall is heated by steam, lighted by electricity, has voluminous window space, hard wood floor, is 120 feet long and 37 feet wide, and will accommodate a large student body. We propose to give good wholesome food, sufficient in quantity, and at a lower rate than can be furnished in private homes. The dining room is not merely a place to get something to eat, but is also a place of refinement in social conversation, table etiquette, and general courtesies. Instruction in these social arts will be given from time to time.

LAUNDRY

We expect to install a steam laundry for washing what is commonly known as "home washing." The prices will be very reasonable, and the laundry will furnish work for a number of girls who wish to make part of their expenses that way. For finer laundry such as collars, cuffs, men's dress shirts, etc., we shall have a college laundry agent who will handle such laundry at regular prices.

MAIL .

The mail will be gathered and delivered twice a day. The U. S. Mail Service delivers the mail to Olivet in the morning, but we shall have a college mail carrier to deliver it to the students' rooms and to go to Georgetown for it each afternoon and deliver it, as in the morning. There will be a fee for such service not to exceed fifty cents a term. The girls' mail will be delivered to the Matron who will deliver it to the girls.

STUDENTS' OPPORTUNITIES FOR WORK

Such opportunities as are here afforded for energetic students desiring to work for a part of their expenses while in school are indeed rare. Almost all the help both in the dining hall and the kitchen is selected from the student body. Also the firing of the steam-heating plants, some hot air furnaces, and the running of the electric dinamos is mostly done by students who have a knowlege of this work. Another new department which has only recently been installed is the Printing Plant. This is very valuable to the University in many respects besides affording labor for some students. Before the opening of school in September we expect to establish a College Laundry, which is much needed and which will furnish work for some others desiring it. All these different departments are prepared to assist students through school, and besides these there are several of the students working in the homes and on the farms of the neighbors, most all of whom sympathize with education and holi-

ness. A number of others hire to the brick and carpenter contractors, who are exceedingly rushed with work in erecting the new homes of many who are locating in this splendid College Town.

THE STUDENTS' LOAN FUND

We have on hand a small loan which is being used to assist worthy young men and women who have no means to secure a college education. In this way we are able to lend valuable assistance to worthy young men and women. Many are writing us saying they want to come and have no means but are willing to work. We have work for quite a number, but not for all. These students make our best men and women. There are scores of young men and women over this country who have no means to secure an education but who are worthy of help from those who are able to give it. They are anxious to help pay their way partly through school by working their spare moments. Many of our most prominent men are those who in their youth were of limited means and who had to do a great deal of hard work to get through College. A little help to the needy will bring about great results in the lives of many a young man and woman who is worthy of such help. Lend a helping hand to this great work and receive a hundred fold blessing for so doing. No one can estimate the good results possible from this work. Those who have been blessed with this world's goods could give to no greater advantage than to place in the hands of the Board any amount they can to enlarge this fund. This fund is handled by a committee of the Board

and Faculty, and all loans are without interest while the student is in school and for one year after leaving school. It is expected that the whole will be paid within three years after leaving school.

Let us hear from every one with an offering for this students' fund. Send remittance to O. A. Nesbitt, Secretary of Board.

GOVERNMENT

All organizations must have regulations in order that their members may know what is expected of them both positively and negatively; but no government is perfect until obedience is not only a duty but a privilege. Rules that are regarded by the governed as unreasonable will always be a stumbling stone even though they are kept. Confidence and good will between the governing and the governed cause sorrow to flee away and happiness to reign supreme. Since we desire that you be honest with us, we mean to be honest with you. We submit a few regulations which we mean to enforce. If you do not mean to keep them do not come. If you desire to keep them we will help you. However we are sure that almost all who come will keep them and not be conscious of any effort to do so.

REGULATIONS

A strict observance of the Sabbath is enforced, all students being required to attend Sunday School and Church services.

All students will be required to attend Chapel and Holiness Band Meeting.

Too much letter writing is discouraged, even to home-folks, as it interferes with the best results of study.

Boys and girls will have separate places for recreation and will not be permitted to loiter about the buildings or on the campus together. Occasional socials and receptions will be given students under proper auspices. We do not mean to kill the social instinct but to guard and refine it.

Students will be expected to pay for breakage and defacement of property.

Students must keep their rooms clean and subject to inspection by proper authorities.

The use of tobacco, profanity, and obscene language is positively forbidden.

No pupil will be received into this school whose connection with another school has been dishonorably severed, without setting former difficulties right.

The reading of light and trashy literature is forbidden.

No student will be allowed to board off the campus without permission of the President. We are prepared to take care of all who come; as we are responsible for them, we prefer to keep them under our care.

All students must be in their own rooms after 7:00 o'clock P. M.

No student will be allowed to leave town without permission, and girls must have proper chaperonage.

Any student before quitting the school is required first to notify the Bursar and make a settlement of any unpaid bills.

Disrespect to teachers or any insubordination to the College authorities will be dealt with at the discretion of the Faculty. Repetition of the offence will be followed by dismissal.

N. B.—Illinois Holiness University is not a reformatory institution, but a place for the training of the body, mind, and soul of earnest, studious boys and girls.

Boys known to be unmanageable at home will not be received here, as one bad boy will injure the whole school, and the extra time and strength given to him should be given to the good boys and girls.

REGISTRATION AND ENROLLMENT

Before registration all students must see the Dean and be classified. Students must register on the days set for registration. Those who are at the College or in the town and fail to register on registration day will be charged fifty cents extra for the first day and twenty-five cents additional for each succeeding day. When tuition and fees are paid the Bursar issues a tuition card which the student must present to the teacher in whose class he wishes to be enrolled. The teacher will fill out the card for that course, enroll the student, and return the card to the student. When all the student's work has been so signed he must return the card to the office of the Dean.

TERMS AND VACATION

The college year is divided into three terms. The Fall Term begins on the Wednesday nearest the middle of September, runs fourteen weeks, and closes in time for students to get home for the Christmas holidays. The Winter Term begins the first Tuesday of the new year, except when that is New Year's day. In such case, the Wednesday following will be opening day. The Winter Term runs eleven weeks.

There is no vacation between the Winter and Spring Terms, and students must register for the Spring Term during the last week of the Winter Term. Work in continued courses will go on without a break. The Spring Term runs eleven weeks.

DROPPING OF WORK

After once enrolling in a class the student cannot drop the work except by the consent of the Dean and the teacher in charge.

REFUNDING

No fees will be refunded.

No tuition will be refunded. But in case of sickness when protracted for four weeks or more and when the student has to drop out of the term's work a non-transferable due bill will be given covering tuition for the time lost. Students who have paid their tuition for the year in advance and who have to leave for any good reason will receive a due bill covering tuition for the time lost.

Students entering four weeks late will pay proportionately, but if a full term's credit is desired, a special examination on the back work will be necessary. In such cases a special examination fee of one dollar must be paid for each subject in which examination is given. There will be no reduction for those leaving school within the last four weeks of the term.

If private lessons in music or elocution are missed by the fault of the teacher or school, they will be made up or the tuition refunded for the time lost.

EXAMINATIONS AND GRADES

Examinations are held at the close of each term and the examination grade, together with the daily grade, constitute the term grade. Grades are reported in letters as follows: A, 95-100; B, 90-94; C, 85-89; D, 80-84; K or F, 0-74; A, B and C denote merit; D and E, passed; K, conditioned; F, failed. No complete course will be marked K. A continued course will be marked K if the teacher thinks the student may make up the deficiency before the course is completed. If the student does not make up the whole deficiency the whole course will be marked F. A grade of F means that the course must be dropped and taken again later. If, for a good reason presented to the teacher, the student receiving the grade F desires to take another examination, the teacher may give it upon receipt of order for special examination.

Credit toward graduation will not be given on a course not completed, except in certain courses where the work done will justify it.

An order for special examination may be obtained at the Bursar's office by paying a fee of \$1.00. Examinations other than those set for the class shall be classed "special examinations," and cannot be held except by order for same.

The object of this ruling is two-fold. 1. To assure attendance upon examination. 2. To spare a busy teacher the waste of time.

EXPENSES AND FEES

Matriculation fee, payable once only, on admission	\$ 3.00
Incidental fee per term	1.00
Library fee per term50
Delivering of mail to room per term50
Tuition in Primary per term in advance	4.00
Tuition in Grammar school per year in advance	23.00
Per term in advance, \$10.00, \$8.00 and \$8.00	
Tuition in Academy, Theology, and College of Liberal Arts per year in advance	35.00
Per term in advance, \$15.00, \$12.00 and \$12.00	
Tuition in Vocal and Instrumental Music, or Private Expression, same as College of Liberal Arts.	
Sight Singing per term	1.00
Chorus, per term	1.00
Class Expression	Free
Academic Diploma	3.00
All other Diplomas	5.00
Room rent per month in advance	4.00
Board per month in advance	8.00
Heat and Light per term in advance, \$3.00, \$4.00, and \$3.00 or \$9.00 per year in advance.	
Use of Piano one hour a day, \$1.00 a month per term in advance.	
Use of Typewriter one hour a day per term in advance	1.75
Bookkeeping per term in advance	10.00
Shorthand, per term in advance	10.00
Typewriting, per term in advance	10.00
Any two, per term in advance	15.00
All three, per term in advance	20.00

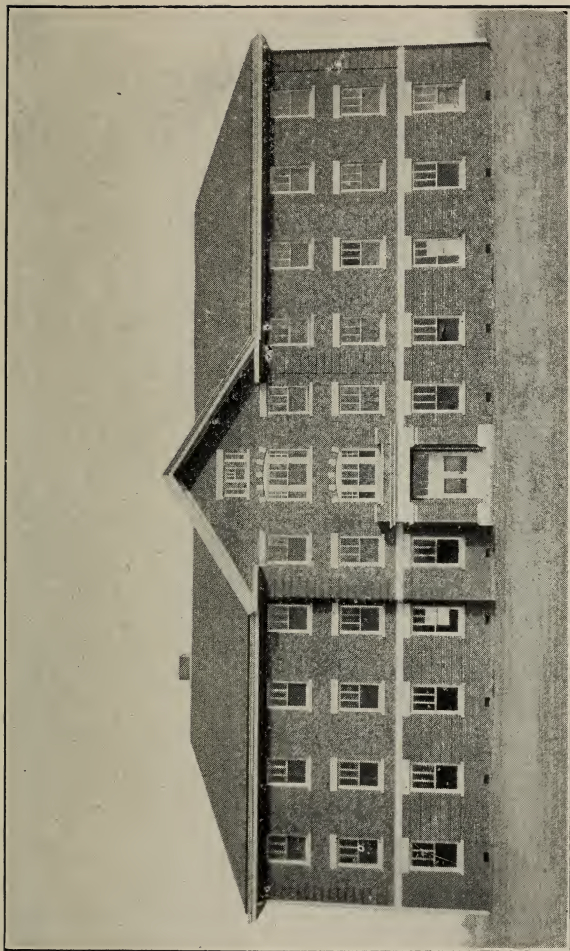
PRIMARY

We have a Primary building with three rooms fitted with patent desks, charts, globes, etc. In this building we offer good instruction in all kinds of work covering the first six grades. The superior value of this school over the public school lies especially in the religious instruction and spiritual atmosphere. Bible stories, scripture verses, singing and prayer are characteristic of this school. We try to cultivate both mind and heart, from the first grade through the entire school. The cost is only a pittance, \$4.00 a term. Some parents are moving here to get the advantage of this school for their children, and many others are making inquiries concerning it. Parents who have children to educate should consider the benefits of such a school.

GRAMMAR SCHOOL

The Grammar School is designed for two classes of students. First, those who have never finished the common school branches. Second, those who need to review before taking up the Academic or Theological courses, or special work in the higher branches. The Grammar School will be in charge of experienced teachers. Many students who have received the call late in life find this room a congenial place to get started on their way to a better preparation for their life's work. In this room will usually be found a number of students both married and single, who are well matured in years but who mean business for the Lord. John Knox began preaching at forty and took all Scotland for Christianity. Andrew Johnson learned the common branches from his wife and became President of the United States. We expect some of our best students to come up through the Grammar school.

The work embraces Reading, Writing, Spelling, Grammar, Geography, U. S. History, Physiology, Arithmetic, and Bible.



GIRLS' DORMITORY, I. H. U.

ACADEMY

PURPOSE

The Academy is designed to prepare students for colleges or technical schools; to give elective work to theological students pursuing certificate courses; to give preparation for the diploma courses in Theology; to give advance work to grade teachers, and to broaden the education of those taking up business and home life.

SCOPE OF INSTRUCTION

The Academic course is four years in length, and covers a regular High School course. It is taught by the College teachers in the same class rooms and with the same facilities as the College courses. The course is uniform and is as much like the ordinary High School course as possible. Special requirements for each College course are impossible to be met in the ordinary High School, so we leave this special work for the College proper, leaving it possible for almost any High School graduate to enter College without conditions.

ENTRANCE

Those finishing the Grammar School and those presenting a Common School Diploma, or a certificate of promotion from a good Graded School to High School, or a teacher's license will be admitted to the Academy without examination. A statement from the principal of a private school may or may not be accepted. Those who have completed

the grade work except a few branches may take enough in the Academy to make a full course, provided they are prepared to take the Academic work. Other applicants will be subject to examination in the Common School branches.

Students will be kept, as nearly as possible, regular in the course.

ADVANCED STANDING

Advanced standing will be given students presenting credits from good secondary schools and to students passing examinations on work done for which credits are not presented.

GRADUATION

An Academic Diploma will be granted students completing the Academic course. Students completing the course except one subject for one year or equivalent will be graduated with their class on one of two conditions as follows:

1. To receive the diploma with the condition written on it.
2. To return and finish the subject the Freshman Collegiate year and receive the diploma when the work is finished.

ACADEMIC COURSE

FRESHMAN

FALL TERM	WINTER TERM	SPRING TERM
English I. (3)	English I. (3)	English I (3)
Latin I. (4)	Latin 1. (4)	Latin I. (4)
Mathematics I. a (3)	Mathematics I. b (3)	Mathematics I. b (3)
Civics I. (3)	Science I. (3)	Science I (3)
Bible (2)	Bible (2)	Bible (2)

SOPHOMORE

English II. (3)	English II. (3)	English II. (3)
Latin II. (4)	Latin II. (4)	Latin II. (4)
Mathematics II. (3)	Mathematics II. (3)	Mathematics II. (3)
History I. (4)	History I. (4)	History I. (4)
Bible (2)	Bible (2)	Bible (2)

JUNIORS

English III. (3)	English III. (3)	English III. (3)
Latin III. (4)	Latin III. (4)	Latin III. (4)
Mathematics III. (4)	Mathematics III. (4)	Mathematics III. (4)
Expression (2)	Expression (2)	Expression (2)
Bible (2)	Bible (2)	Bible (2)

SENIORS

English IV. (3)	English IV. (3)	English IV. (3)
Latin IV. (4)	Latin IV. (4)	Latin IV. (4)
Mathematics IV. (3)	Mathematics IV. (3)	Science II. (6)
Science II. (3)	Science II. (3)	Bible (2)
Bible (2)	Bible (2)	

COLLEGE OF LIBERAL ARTS

ADMISSION

Graduates from our Academy, and from accredited High Schools and Academies, will be admitted to the Freshman class.

Fifteen units of High School work are required for entrance to the Freshman year of the College. A subject pursued daily with forty-five minute recitations, or four days a week with one hour recitations for a school year of at least thirty-six weeks constitutes a "unit." Twelve of the units are required and three elective as follows:

REQUIRED		ELECTIVES	
Algebra	1½	Physics	1
Geometry	1½	Physical Geography	½ or 1
English	3	Botany	½ or 1
Latin	4	Zoology	½ or 1
History	1	History	1
Science	1	German	2
		Physiology	½
		Chemistry	1
		Greek	2
		English Bible	½ to 2

REQUIRED

ENGLISH COMPOSITION AND RHETORIC. One unit. Every applicant must be able to write clear and correct English, and no applicant will be accepted in English whose work is seriously defective in spelling, punctuation, grammar and paragraph structure. The proper preparation for this part of the requirement is practice in composition through the four preparatory years, with correction of themes by the teacher and revision of the pupil. Subjects for themes

should be taken from the books prescribed for general reading below, and also from the pupil's observation and experience. Practice should be afforded in writing narrative, description, exposition and argumentation. Applicants should be familiar with those principles of Rhetoric which are most helpful in elementary composition; viz., The principles of sentence structure, outlining, paragraphs and choice of words. The amount and kind of work required is indicated in Lockwood and Emerson's *Composition and Rhetoric*.

ENGLISH CLASSICS. (a) For Reading and Practice. One unit.

The applicant is expected to give evidence of a general knowledge of the subject matter and to answer simple questions on the lives of the authors.

The books set for this part of the examination in 1910-1911 will be:

Group 1 (two to be selected).

Shakespeare's—As You Like It; Henry Fifth; Julius Cæsar; The Merchant of Venice; Twelfth Night.

Group 2 (one to be selected).

Bacon's Essays; Bunyan's *Prilgrim's Progress*, Part 1; The Sir Roger de Coverley Papers in the Spectator; Franklin's Autobiography.

Group 3 (one to be selected).

Chaucer's Prologue; Spenser's *Færie Queen*, (selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury* (First Series); Books 2 and 3, with especial attention to Dryden, Collins, Gray, Cowper and Burns.

Group 4 (two to be selected)

Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *The House of Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dicken's *A Tale of Two Cities*; George Elliott's *Silas Marner*; Blackmore's *Lorna Doone*.

Group 5 (two to be selected).

Irving's Sketch Book; Lamb's Essays of Elia; DeQuincey's Joan of Arc, and The English Mail Coach; Carlyle's Heroes and Hero Warship; Emerson's Essays (Selected); Ruskin's Sesame and Lilies.

Group 6 (two to be selected).

Coleridge's The Ancient Mariner; Scott's The Lady of the Lake; Byron's Mazeppa, and The Prisoner of Chillon; Palgrave's Golden Treasury (First Series), Book 4, with especial attention to Wordsworth, Keats and Shelley; Macaulay's Lays of Ancient Rome; Poe's Poems; Lowell's The Vision of Sir Launfal; Arnold's Sohrab and Rustum; Longfellow's The Courtship of Miles Standish; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passings of Arthur; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, The Boy and the Angel, One Word More, Herve Riel, Pheidippides.

ENGLISH CLASSICS. (b) For Intensive Study. One unit.

Preparation for this part of the work includes thorough study of each of the works named below; a knowledge of the subject matter, form and structure.

The books set for this examination in 1910-1911 will be:

Shakespeare's Macbeth; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso; Burke's Speech on Conciliation with America, or Washington's Farewell Address and Webster's First Bunker Hill Oration; Macaulay's Life of Johnson, or Carlyle's Essay on Burns.

ALGEBRA. The equivalent of Mathematics I. (b) and II.

GEOMETRY. The equivalent of Mathematics III. and IV.

LATIN. The equivalent of Latin I., II., III. and IV.

HISTORY. History I. or an equivalent in Ancient History, or Greek and Roman History.

The required unit in Science will be Botany, Zoology, Physics of Chemistry.

BOTANY. One unit. The work indicated in Science II.

ZOOLOGY. One unit. Jordan Kellogg, and Heath's Animal Studies or equivalent, with Laboratory or Field Work.

PHYSICS. One unit. The equivalent of the work in Millikan and Gale's First Course in Physics. Laboratory note book should be presented.

CHEMISTRY. One unit. An introduction to the study of general chemistry. The student should be familiar with the common elements and inorganic compounds and in an elementary way with the theory of chemistry. The instruction must include both text-book and laboratory work and extend over a period of one year. Note books must be presented.

ELECTIVES

GREEK. Two units. Greek I. (a) I. (b) and II. (a).

GERMAN. Two units. A thorough knowledge of the rudiments of German grammar; ability to read prose or poetry of moderate difficulty; ability to translate simple English sentences into German; the reading of at least three hundred pages of prose; translation of matter based on the texts read; memorizing of selected poems; practice in writing and speaking German.

HISTORY. One unit. A year of High School work in English History, American History and Civics, or Mediæval and Modern History, if Ancient History is offered for required work.

SCIENCE. One unit. Another of the Sciences already mentioned, or Physiography, one or one-half unit. The time spent and the amount of field work and experiments done will determine the amount of credit. Text such as Dryer's, Davis's, or Tarr's.

PHYSIOLOGY. One-half unit. The equivalent of Martin's Human Body. (Briefer course).

ENGLISH BIBLE. One-half to two units. Work presented from standard Bible schools will be accredited on proper basis.

CONDITIONED STUDENTS

Students who are conditioned on entrance work will take studies in the Academy to remove such conditions, but may also take such studies in the Freshman year of the College, as time and previous work will admit. However, if a student who has the required English, Mathematics and Latin thinks he has a good reason why he should leave some conditioned work behind for a time he may take the question up with the Dean, but in no case may the conditioned work be left later than the Junior year of his College course.

ADMISSION TO SPECIAL STUDENTS

Students who desire to pursue special lines of work, and who do not intend to become candidates for graduation, will be admitted to the Academy, College of Liberal Arts, or Theological course on the following conditions:

1. The regular entrance requirements must be satisfied.

But applicants who are not less than twenty-one years of age, after obtaining credit for elementary or "grade" work, and for such other subjects as may be necessary to qualify them for the classes they wish to enter, may, on the presentation of satisfactory reasons be admitted by the action of the Entrance Board to any class in these departments; provided, that if any student who has been admitted on these conditions afterwards becomes a candidate for a degree, he shall take the omitted examination at least one academic year before the degree is conferred.

2. Before entering the College, students desiring to pursue special work are required to lay before the said committee, for approval or modification, a written statement of the end they have in view, the studies proposed for the attainment of that end, and the probable period of attendance. Such students will be held as strictly to their accepted schemes of work as are the regular under graduates to their courses of study.

3. Permission to enter as special undergraduates will be refused to all who fail to give satisfactory evidence of definiteness of purpose and will be withdrawn whenever the conditions on which it was granted cease to exist.

4. All students whose English shows a marked deficiency will be required to take such courses in English as seem best suited to the student's need.

ADMISSION TO GRADUATE COURSES

Graduates of this or other institutions of approved standing may enter upon such lines of work as may be approved by the Committee on Standing and Graduation. When such students are enrolled in regular classes they will be subject to the ordinary rules of attendance and examination.

COURSES AND DEGREES

Five courses are offered in the College of Liberal Arts leading to the Bachelor's Degree. The Classical and Latin-German leading to the B. A.; the Scientific leading to the B. S.; the Literary leading to the B. L.; and the Philosophical leading to the

B. Ph. Each course has the same amount of work but differs in certain particulars from the other courses.

Upon the completion of a course of study planned by the Committee on Standing and Graduation and the presentation of an acceptable thesis the Master's Degree will be conferred. But in all cases there must not be less than forty-five hours of resident work.

AMOUNT OF WORK

Every literary student, regular or special, is expected to take fifteen hours a term. Only in exceptional cases will students be allowed to take less than thirteen hours. Students desiring to take more than sixteen hours must apply to the Committee on Standing and Graduation within the first week of school by handing to some member of the Committee a written statement of his regular work and the course he wishes to take as extra work. But no student will be allowed to take extra work who has not made a grade of at least C in his previous work.

Students of music and elocution will be expected to take sufficient literary work to make a full course in these or other special departments. Students in special departments taking only a half literary course will pay only half literary tuition.

Those desiring to be exceptions to these rules must apply to the same committee stating their reasons in writing.

ELECTIVE WORK

Every subject in any regular course will be taught as scheduled, however few demands there may be in that course for that subject; but all electives, either as required work in some other course or as required work in no regular course, must have at least five students before the formation of such a class will be obligatory upon the institution. But if deemed expedient by the President and Professor in charge of the course, a class may be formed for any number whatsoever.

Any course in the regular College courses may be elected by students in whose regular course it does not appear, but credit will not be given on a new language for less than fifteen hours. Such courses in the Theological courses may be elected as are designated.

Students who present for entrance, work that is required in the College will have the privilege of electing that much more of their College course.

ADVANCED STANDING

Advanced standing will be given students who present work done at other institutions of like grade. Work done at institutions on the Semester plan will be accredited at proper ratio. No student should expect to receive full credit for work done at institutions not having equal entrance requirements. Enough to satisfy the entrance requirements will be deducted and the remainder will be accredited toward graduation. One hundred and

thirty-five hours is the maximum advanced standing that will be given any student. At least one year must be spent in residence before graduation.

GRADUATION

Candidates for the Bachelor degree must have one hundred and eighty hours above the fourteen units for entrance. As "hour" is the work done in a class meeting once a week, with a fifty minute recitation and two hours' preparation.

For degree certain studies are required and the remaining are elective. Substitutions will be allowed, as far as possible, to students presenting work, other than is here required, done at other accredited institutions.

Students having one hundred and sixty-five hours may graduate with their class, provided they expect to return and finish the next Fall term, at which time the diploma will be dated and received. Those who finish their course at the end of the Winter term will graduate at the commencement following.

No student will be graduated who does not possess good moral character.

CLASSICAL COURSE—A. B. DEGREE

	FALL TERM	WINTER TERM	SPRING TERM
Freshman	Greek I. 5 English V. 2 Mathematics V. 3 Latin V. a 4 Bible 1	Greek I. 5 English V. 2 Mathematics V. 3 Latin V. b 4 Bible 1	Greek I. 5 English V. 2 Mathematics VI. 3 Latin V. c 4 Bible 1
Sophomore	Greek II. 4 English VI. 3 Latin VI. a 3 Bible 1 Elective 4	Greek II. 4 English VI. 3 Latin VI. b 3 Bible 1 Elective 4	Greek II. 4 English VI. 3 Latin VI. c 3 Bible 1 Elective 4
Junior	Greek III. 3, or Latin VII. 3 History II. 3 Science IV. or V. 4 Elective 4	Greek III. 3, or Latin VII. 3 History II. 3 Science IV. or V. 5 Elective 4	Greek III. 3, or Latin VII. 3 History II. 3 Science IV. or V. 5 Elective 10
Senior	Economics I. 5, or Sociology I. 5 Elective 10	Philosophy I. 5 Elective 10	Philosophy II. 5 Elective 10

Roman numerals denote number of course; Arabic, number of hours per week.

LATIN-GERMAN COURSE—A. B. DEGREE

	FALL TERM	WINTER TERM	SPRING TERM
Freshman	German I. 5 English V. 2 Mathematics V. 3 Latin V. a 4 Bible, 1	German I. 5 English V. 2 Mathematics V. 3 Latin V. b 4 Bible 1	German I. 5 English V. 2 Mathematics VI. 3 Latin V. c 4 Bible 1
Sophomore	German II. 4 English VI. 3 Latin VI. a 3 Bible 1 Elective 4	German II. 4 English VI. 3 Latin VI. b 3 Bible 1 Elective 4	German II. 4 English VI. 3 Latin VI. c 3 Bible 1 Elective 4
Junior	Greek III. 3, or Latin VII. 3 History II. 3 Science IV. or V. 5 Elective 4	Greek III. 3, or Latin VII. 3 History II. 3 Science IV. or V. 5 Elective 4	Greek III. 3, or Latin VII. 3 History II. 3 Science IV. or V. 5 Elective 4
Senior	Economics I. 5, or Sociology I. 5 Elective 10	Philosophy I. 5 Elective 10	Philosophy II. 5 Elective 10

Roman numerals denote number of course; Arabic, number of hours per week.

SCIENTIFIC COURSE—B. S. DEGREE

	FALL TERM	WINTER TERM	SPRING TERM
Freshman	German I. 5 English V. 2 Mathematics V. 3 Science III. 4 Bible, 1	German I. 5 English V. 2 Mathematics V. 3 Science III. 4 Bible I	German I. 5 English V. 2 Mathematics VI. 3 Science III. 3 Bible 1
Sophomore	German II. 4 Science IV. 5 English VI. 6 Bible 1 Elective 2	German II. 4 Science IV. 5 English VI. 3 Bible 1 Elective 2	German II. 4 Science IV. 5 English VI. 3 Bible. 1 Elective 2
Junior	History II. 3 Science V. 5 Elective 7	History II. 3 Science V. 5 Elective 7	History II. 3 Science V. 5 Elective 7
Senior	Elective 15	Elective 15	Elective 15

Roman numerals denote number of course; Arabic, number of hours per week.

PHILOSOPHICAL COURSE—Ph. B. DEGREE

	FALL TERM	WINTER TERM	SPRING TERM
Freshman	German I. 5 English V. 2 Mathematics V. 3 Science III. 4 Bible 1	German I. 5 English V. 2 Mathematics V. 3 Science III. 4 Bible 1	German I. 5 English V. 2 Mathematics V. 3 Science III. 4 Bible 1
Sophomore	German II. 4 English VI. 3 Economics I. 5 Bible 1 Elective 2	German II. 4 English VI. 3 Philosophy I. 5 Bible 1 Elective 2	German II. 4 English VI. 3 Philosophy II. 5 Bible 1 Elective 2
Junior	History II. 3 Sociology I. 5 Elective 7	History II. 3 History III. 5 Elective 7	History II. 3 Philosophy IV. 5 Elective 7
Senior	Philosophy 5, or Systematic Theology 5 Elective 10	Philosophy 5, or Systematic Theology 5 Elective 10	Philosophy 5, or Systematic Theology 5 Elective 10

Roman numerals denote number of course; Arabic, number of hours per week.

LITERARY COURSE—B. L. DEGREE

	FALL TERM	WINTER TERM	SPRING TERM
Freshman	English V. 2, and VI. 3 German I. 5, or Latin V. 4 Mathematics V. 3 Bible 1 Elective 1 or 2	English V. 2, VI. 3 German I. 5, or Latin V. 4 Mathematics V. 3 Bible 1 Elective 1 or 2	English V. 2, VI. 3 German I. 5, or Latin V. 4 Mathematics VI. 3 Bible 1 Elective 1 or 2
Sophomore	English VII. 3, VIII, 2 German II. 4, or Latin VI. 3 Economics I. 5, or Sociology I. 5 Bible 1 Elective 1 or 2	English VII. 3, VIII. 2 German II. 4, or Latin VI. 3 Philosophy I. 5 Bible 1 Elective 1 or 2	English VII. 3, VIII. 2 German II. 4, or Latin VI. 3 Philosophy II. 5 Bible 1 Elective 1 or 2
Junior	English-Elective 3 History II. 3 Science IV. or V. 5 Elective 4	English-Elective 3 History II. 3 Science IV. or V. 5 Elective 4	English-Elective 3 History II. 3 Science IV. or V. 5 Elective 4
Senior	English-Elective 2 Elective 13	English-Elective 2 Elective 13	English-Elective 2 Elective 13

Roman numerals denote number of course; Arabic, number of hours per week.

SCHOOL OF THEOLOGY

Illinois Holiness University exists in a large measure for the training of Christian workers. We desire laymen and we expect a majority of our student body to be laymen, but we trust that many active workers may come this way to be trained.

Every Christian should be able to give a reason for the hope that is within him. God always does a perfect work of pardoning and of cleansing even for the heathen, who barely sees enough of truth to plunge into the fountain for sin and uncleanness; but to be intelligently saved and sanctified requires a great deal of straight teaching on these subjects. Spirituality without intellectuality become fanaticism, and intellectuality without spirituality becomes infidelity.

It shall be the aim of this department to encourage a zeal for godliness, and to found it upon the Bible and fundamental principles of philosophy and life. The inspiration of the Bible shall be held inviolate. The fundamental doctrines of theology will be declared in no uncertain sound. Where text-books are weak or noncommittal on fundamentals a prayerful study of the Word will be made for a proper solution of such problems. Since the doctrine of Entire Sanctification is peculiarly laid upon holiness schools for promulgation we expect to keep it to the front in our teaching, and to pray that it may be written in the lives of all connected with the University. Some doctrinal points of this work of grace are given in the articles of incorporation, but in addition to those expressed we wish to say this institution stands for the eradication theory of holiness as held by Wesley, Watson, Clarke, Fletcher, and the modern holiness movement.

ADMISSION AND GRADUATION

The terms of admission and graduation are stated under Courses.

ADVANCED STANDING

Work done at other standard schools will be accredited toward graduation wherever it is the same or equivalent.

COURSES

We offer three courses in Theology as follows: Greek Theological Course, English Theological Course, Certificate Theological Course.

THE GREEK AND ENGLISH THEOLOGICAL COURSES

These courses comprise three full years work over and above the second year of the Academy, and entitle their graduates to the Theological Diploma. These courses are designed for those who desire a good course in Theology and considerable general work for a foundation for subsequent study.

THE CERTIFICATE THEOLOGICAL COURSE

This course comprises a selected course of three full years above the common school, and entitles its graduates to a Theological Certificate. This course is designed for those who do not have time and means to finish a diploma course.

COMBINED COLLEGIATE AND THEOLOGICAL COURSES

This is the choicest course to choose. Take a College course for a degree and elect such theological courses as will entitle you to a Theological Diploma at the same time. You can arrange this with the Dean and Professor of Theology, without extra work.

GREEK THEOLOGICAL COURSE

	FALL TERM	WINTER TERM	SPRING TERM
First Year	English III. 3 Greek I. a 5 Biblical Theology 3 Expression 2 Bible 2	English III. 3 Greek I. a 5 Biblical Theology 3 Expression 2 Bible 2	English III. 3 Greek I. b 5 Biblical Theology 3 Expression 2 Bible 2
Second Year	Greek Testament 3 Church History 5 Homiletics 5 Bible 2	Greek Testament 3 Church History 5 Ethics 5 Bible 2	Greek Testament 3 Church History 5 Christ. Evidences 5 Bible 2
Third Year	Syst. Theology 5 Sociology 5 Expression 2 English V 2 Bible 1	Syst. Theology 5 Psychology 5 Expression 2 English V. 2 Bible 1	Syst. Theology 5 Logic 5 Expression 2 English V 2 Bible 1

ENGLISH THEOLOGICAL COURSE

	FALL TERM	WINTER TERM	SPRING TERM
First Year	English III. 3 Biblical Theology 3 Expression 2 Bible 2 Elective 5	English III. 3 Biblical Theology, 3 Expression 2 Bible 2 Elective 5	English III. 3 Biblical Theology 3 Expression 2 Bible 2 Elective 5
Second Year	Homiletics 5 Church History 5 English IV 3 Bible 2	Ethics 5 Church History 5 English IV. 3 Bible 2	Christian Evid. 5 Church History 5 English IV. 3 Bible 2
Third Year	English V 2 Syst. Theology 5 Sociology 5 Expression 2 Bible 1	English V. 2 Syst. Theology 5 Psychology 5 Expression 2 Bible 1	English V. 2 Syst. Theology 5 Logic 5 Expression 2 Bible 1

CERTIFICATE COURSE

	FALL TERM	WINTER TERM	SPRING TERM
First Year	English I. 3 Biblical Theology 3 General History I. 4 Expression 2 Bible 2	English I. 3 Biblical Theology 3 General History I. 4 Expression 2 Bible 2	English I. 3 Biblical Theology 3 General History I. 4 Expression 2 Bible 2
Second Year	English II. 3 Church History 5 Homiletics 5 Bible 2	English II 3 Church History 5 Ethics 5 Bible 2	English II. 3 Church History 5 Christian Evidence 5 Bible 2
Third Year	English III. 3 Syst. Theology 5 Sociology 5 Expression 2	English III 3 Syst. Theology 5 Psychology 5 Expression 2	English III. 3 Syst. Theology. 5 Logic. 5 Expression 2

DEPARTMENTS OF INSTRUCTION

BIBLE

The Bible is required in all courses and no one will be graduated who does not have at least six hours of Bible. If anyone comes in his Junior or Senior year of the College he must take Bible through these years. It is not required of those who have taken it in the Freshman and Sophomore years of the College.

In the teaching of all Bible courses four things will be kept in mind: facts of history and geography; facts of theology and doctrine; literary values; and experimental living.

BIBLE I.

An elementary study of the Bible characters and the memorizing of important passages. This course is for elementary students. Fall, Winter and Spring Terms. Two hours a week.

BIBLE II.

A more comprehensive study of the historical and geographical facts of the Bible, yet of Academic grade. Fall, Winter and Spring Terms. Two hours a week.

BIBLE III.

A comparative study of the Gospels and of the Life of Christ; also of The Acts and the Life of Paul. Fall, Winter and Spring Terms. Two hours a week.

BIBLE IV.

A study of the poetry of the Bible. Fall, Winter and Spring Terms. Two hours a week.

BIBLE V.

A study of the Pentateuch and Joshua. Fall, Winter and Spring Terms. Two hours a week.

BIBLE VI.

A study of Paul's Epistles. Fall, Winter and Spring Terms. One hour a week.

BIBLE VII.

A study of the Major Prophets. Fall, Winter and Spring Terms. One hour a week.

BIBLE VIII.

A study of Revelations based upon the works of Seiss. Fall, Winter and Spring Terms. One hour a week.

THEOLOGY AND HOMILETICS**BIBLICAL THEOLOGY.**

This course will be based upon Benny's Compend, Wesley's Christian Perfection, and some other standard works to be selected. This is a standard course and may be elected in the College Courses. Fall, Winter and Spring Terms. Three hours a week.

HOMILETICS.

A careful study of sermonizing, practical work in outlining of sermons, and special attention upon adaptation and the getting of results. Elective in the College Courses. Texts, Broadus, Kern, or Pattison. Fall Term. Five hours a week.

CHRISTIAN EVIDENCES.

It is the purpose of this course to offer every available argument for the validity of the Christian religion. Elective in College Courses. Text books and informal lectures. Spring Term. Five hours a week.

SYSTEMATIC THEOLOGY.

A thorough course in all the main questions of Theology discussed in standard works on the subject. The Bible will be used a great deal in connection with the text. Elective in College Courses. Miley's Systematic Theology, or some similar work to be selected.

ENGLISH

The aim of this department is to give the student such thorough instruction in the writing of English as will make his language the instrument in his hand for the easy, idiomatic, and energetic expression of his thought; to train him, both by theory and by practice, for natural and effective public address; to acquaint him with the essential facts in the development of the English language and literature, and with the great authors who have created that literature; and, finally, to render him sensitive to the literary and æsthetic values of life. Rigorous and pains-taking habits of scholarship are constantly inculcated; but the student is never allowed to forget that literature is vital—that it draws its subject-matter and its inspiration from life, and in turn transmutes the crude and imperfect forms of life into beauty and character.

ACADEMY

ENGLISH I. a—Grammar.

A general review of English Grammar with special attention to infinitives and participles, relatives and sentence structure. Sufficient parsing and diagramming to familiarize the student with these phases of grammar will be given, and instruction will be given in analysis. Fall Term. Three hours a week.

ENGLISH I. b—Composition and Literature.

A careful drill in punctuation; close attention to form of written work; development of the student's power of attention and composition by first retelling another's thought; practice in letter-writing; and expression of the student's own thought. Short compositions, chiefly descriptions and narrations, will be required from time

to time. In the study of the classics special attention is paid to the style of writers in description and narration. Several themes are required. Lockwood and Emerson's Composition and Rhetoric, the Sketch Book, and Pilgrim's Progress. Winter and Spring Terms. Three hours a week.

ENGLISH II.—Composition and Literature.

Continued study of narration and description; emphasizing use of imagination; a very thorough study of the theme as a whole; proper use of the library; careful instruction in outline making and theme development. Themes and outlines are required weekly. Attention is paid to the life and rank of the authors studied and to subject matter. Lockwood and Emerson's Composition and Rhetoric, and the reading of "Merchant of Venice," "Idylls of the King," "Silas Marner," and "Lady of the Lake." Fall, Winter and Spring Terms. Three hours a week.

ENGLISH III.—Composition and Literature.

Detailed study of the important prose forms, including exposition and argumentation; critical study of the novel and drama as literary forms; careful study of poetic forms. Themes will be required weekly. The completion of Lockwood and Emerson's Composition and Rhetoric and the reading of "Tale of Two Cities," "Julius Cæsar," "Emerson's Essays," and Spencer's "Farie Queen." (Britomart). Fall, Winter and Spring Terms. Three hours a week.

ENGLISH IV.—Literature and Themes.

A careful study of form, structure, and subject matter of "Macbeth," Burke's "Conciliation," "Milton's Minor Poems," and Carlyle's "Essay on Burns," with themes and outside reading. Fall, Winter and Spring Terms. Three hours a week.

COLLEGE

ENGLISH V.—Composition.

The chief purpose of this course is to train the student in the use of easy, idiomatic English. It is believed that successful instruction in Rhetoric depends not so much upon precept as upon example and practice; so the student is encouraged to write freely upon subjects that appeal to him, and that spring naturally from the interests and activities of his daily life. The instructor corrects each paper in detail, and makes appointment with each student for private consultation. The instruction is made extremely flexible, and freshness and variety of method are constantly sought. Required of all Freshman. Fall, Winter and Spring Terms. Two hours a week.

ENGLISH VI.—Historical Outline of English

Literature

A careful study of the four great forms of discourse, Narration, Discription, Exposition, and Persuasion. The method of instruction is both critical and constructive. Fortnightly themes are required; and provision is made for private consultation with the instructor. Open to those who passed in course V. Fall, Winter and Spring Terms. Two hours a week.

ENGLISH VII.—Composition.

Study of Beowulf; class-room reading of fifteen or twenty of the best writers. Book reviews, themes, and collateral reading required. Fall, Winter and Spring Terms. Three hours a week.

ENGLISH VIII.—American Literature.

A general introduction to the subject. Class-room reading and discussion of a number of the representative classics. Outside reading, book review, and themes required. Fall, Winter and Spring Terms. Three hours a week.

ENGLISH IX.--English Poetry from 1789 to 1832.

Copious readings from the poetry of Burns, Wordsworth, Scott, Byron, Shelley, and Keats. At the beginning of the year, several lectures are devoted to the setting forth of the historical, social, religious, and literary conditions that give rise to the literature under consideration. The constant aim is to arouse in the mind of the student an intelligent enthusiasm for the great poetry of the period; and, while holding him to accurate and diligent scholarship, to show him how life and literature interpenetrate. Open to those who have completed Courses V., VI., and VII. Fall, Winter and Spring Terms. Three hours a week.

ENGLISH X.—The Victorian Period of English Literature.

Landor, Carlyle, Tennyson, Arnold, Ruskin, and Browning. Conducted in the same manner as is Course IX. Fall, Winter and Spring Terms. Two hours a week.

ENGLISH XI.—Shakespeare and the Drama.

A critical study of several of Shakespeare's plays, special attention being given to literary value and dramatic technique. Private reading assigned to each member of the class and written reports of the same required. Open to those who have passed in Courses V. and VI. Fall Term. Three hours a week.

ENGLISH XII.—Browning and Tennyson.

Careful study of a number of the best writings of each. Themes and written reports required. Open to those who have passed in Courses V. and VI. Winter Term. Three hours a week.

ENGLISH XIII.—Principles of Literary Criticism and Modern Fiction.

Discussion of elements and forms of Literature. Some attention will be given to the development of the

novel, but stress will be placed on the literary interpretation and values. Open to those who have passed in Courses V. and VI. Spring Term. Three hours a week.

MATHEMATICS

ACADEMY

MATHEMATICS I. a—Higher Arithmetic.

The aim of this course is to give both an advanced and practical study of some of the most important phases of the subject. A rapid study of fractions, the metric system, ratio and proportion, longitude and time, percentage, stock investments, brokerage, interest, discount, exchange, partnership, square and cube root, and some practical problems in mensuration. Fall Term. Three hours a week.

MATHEMATICS I. b—Algebra.

The learning of Algebraic language and the use of signs; a thorough study of the principles of addition, subtraction, multiplication, and division. Also fractions, factoring, and simple equations of two or more unknown quantities. Wentworth's Elementary Algebra is the text used. (It is a text for secondary schools). Winter and Spring Terms. Three hours a week.

MATHEMATICS II.—Algebra

A rapid review of factoring and simple equations and a continuation of Mathematics I. b. Integral and fractional exponents, involution, evolution, radicals, quadratic equations, ratio, proportion, arithmetic and geometric progression. The use of Graphs in illustrating equations. Wentworth's Elementary Algebra. Fall, Winter and Spring Terms. Three hours a week.

MATHEMATICS III.—Plane Geometry.

The principles of Geometry as developed in the text. Stress will be placed on original thinking and the ability

to represent on the board and to defend the solution. Many originals will be required. Wentworth's Plane and Solid Geometry, Revised. Fall, Winter and Spring Terms. Four hours a week.

MATHEMATICS IV.—Solid Geometry.

A clear demonstration of all the propositions and a large number of originals. The ability to think accurately and to demonstrate clearly is constantly held up as the goal of this course. Wentworth's Plane and Solid Geometry, Revised. Fall and Winter Terms. Three hours a week.

COLLEGE

MATHEMATICS V.—Plane and Spherical Trigonometry.

Relations between the functions of different angles or arcs; construction and use of tables; angles as functions of sides, and sides as functions of angles; a study of right and oblique spherical triangles. Wentworth's Plane and Spherical Trigonometry. Fall and Winter Terms. Three hours a week.

MATHEMATICS VI.—Algebra.

Permutations and combinations, probabilities, series, general properties of equations, general solutions of equations. Spring Term. Three hours a week.

MATHEMATICS VII.—Analytic Geometry and Conic Sections.

The aim of this course is to acquaint the student with analytical methods of investigation and to give skill in the use of Algebraic processes, especially as a means of demonstrating geometric properties of logic. The essential topics of both Plane and Solid Analytics are considered. Elective. Fall and Winter Terms. Three hours a week.

MATHEMATICS VIII.—Surveying.

Theory and field practice in the use and adjustment of the transit and level. Computation and division of areas; topographic surveying. Elective. Spring Term. Three hours a week.

CIVICS AND HISTORY**ACADEMY****CIVICS I.**

This course embraces the fundamentals of Government, and the most important particulars of the forms and departments of township, county, state, and national government. Fall Term. Three hours a week.

HISTORY I.

A general survey of the rise and fall of nations, invasions, and contributions to civilization, with a special study of the most important phases of Grecian, Roman, French, and English History. The subject is pursued in a comparative way and written work on important topics is required from time to time. Myer's General History is used as a text with collateral reading. Fall, Winter, and Spring Terms. Four hours a week.

COLLEGE**HISTORY II.**

European History from the fall of Rome to the present. Special emphasis is given to the study of the Dark Ages as a background for modern civilization. The Reformation is studied carefully in the light of contemporary inventions, philosophy, and literature. The important steps in the development of constitutional government. The Napoleonic Era for special study. A text book on European History and Guizot's History of Civilization, collateral reading and special references. Written themes and map work. Prerequisite, History I. or Ancient History. Fall, Winter and Spring Terms. Three hours a week.

HISTORY III.—English History.

The careful study of a good text, but special stress being laid on the development of social institutions, constitutional government, and colonial expansion. Collateral reading, map work, and written discussions on important topics. Prerequisite, History I. or equivalent. Elective. Fall and Winter Terms. Two hours a week.

HISTORY IV.—American History.

The rise of colonial governments and the development of the Constitution; also, the rise and growth of social institutions. Text book and collateral reading. Elective to those who have had History I. and, preferably, History II. Spring Term. Two hours a week.

HISTORY V.—Church History.

This course comprises a historical study of the Christian Church from the beginning to the present, placing special emphasis upon the actions and movements which have determined her course. Fall, Winter, and Spring Terms. Five hours a week.

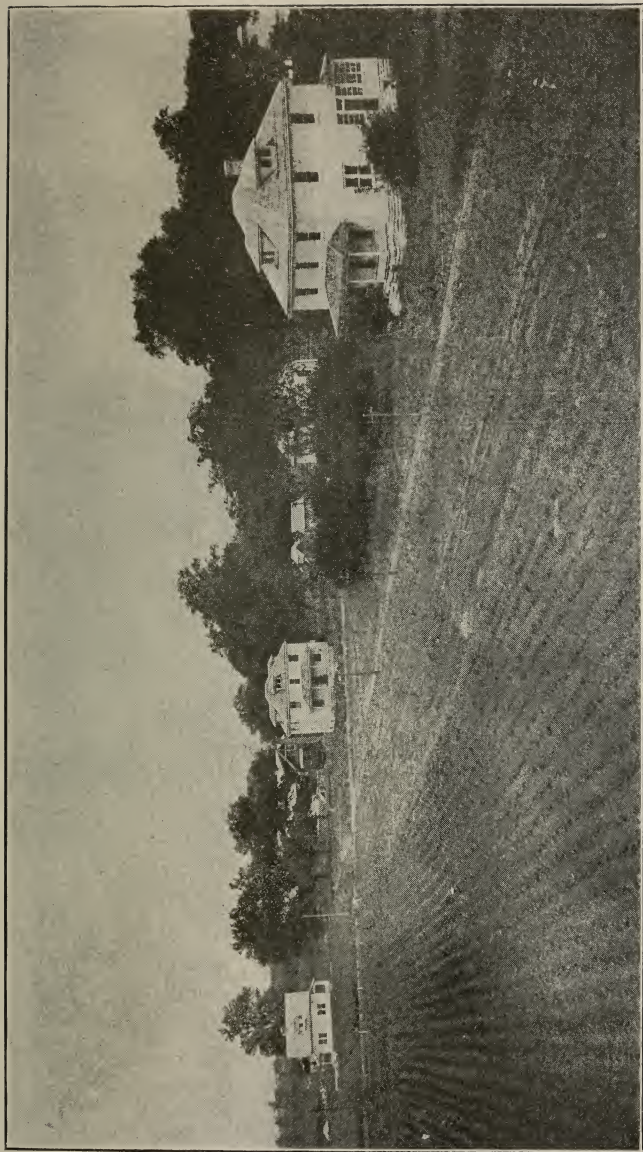
SOCIOLOGY AND ECONOMICS

SOCIOLOGY I.

This is a practical course embracing questions of the home, cities, divorces, pauperism, intemperance, immigration, education, child labor, woman labor, labor organizations, strikes, and socialism. This course is very valuable for general information on conditions of society, and should come in every course. Where it is not required it should be elected. Wright's Practical Sociology will be the basis for the work in this course. Informal lectures and reference work. Fall Term. Five hours a week.

ECONOMICS I.

A study of the fundamental principles of economics, with special emphasis upon transportation, tariff, banking, corporations, labor and socialism. Fall Term. Five hours a week.



A RESIDENCE SECTION, I. H. U.

PHILOSOPHY

The aim of this department is to acquaint the student with the chief philosophic theories of the past and present; to cultivate in him the habit of critical and independent thought, and to set forth a consistent and satisfactory method of dealing with the fundamental problems of speculation. The system of philosophy that robs God of personality, the soul of immortality, and the future of its rewards and punishments is worse than no system of philosophy at all. Hence it is also the aim and purpose of this department to build up confidence in those things which have answered through ages to the demands of the human soul.

PHILOSOPHY I.—Psychology.

This course embraces a physiological survey of the nervous system with view to understanding its vital relation to physis functions; a careful study of the nature and content of consciousness, the process of intellection, some abnormal states, the nature and kinds of emotions, and a critical study of the will. Text book and informal lectures. Winter Term. Five hours a week.

PHILOSOPHY II.—Logic.

This course aims to give the student a thorough knowledge of the fundamental laws and forms of thought. The principles governing immediate and mediate reasoning will be explained and the leading types of Deduction and Induction will be studied. A text-book will be used, supplemented by informal lectures, and the student will be drilled in the different figures of the syllogism and in the detection of fallacies. Practical exercises will constitute a large part of the work demanded. Spring Term. Five hours a week.

PHILOSOPHY III.—Ethics.

A brief survey of the history of the ethical thought is followed by an examination of the chief ethical systems of modern times, with a view of arriving at the really valid principles which underlie human conduct. These principles are then applied to the various institutions and relations of human life in the light of Christianity. Winter Term. Five hours a week.

PHILOSOPHY IV.—Metaphysics.

This applies the conclusions reached in Logic to the questions relating to reality. Our chief metaphysical ideas are examined and an attempt is made to fix their meaning. These results are then applied to the construction of a consistent and valid theory of the nature of the material world and of the human soul. Open to all who have taken Courses I. and II. Spring Term. Five hours a week.

PHILOSOPHY V.—Advanced Psychology.

A critical study of one or more texts of Psychology with a comparative study of others. Prerequisite, Philosophy I. Fall and Winter Terms. Three hours a week.

PHILOSOPHY VI.—Abnormal Psychology.

A study of the power of suggestion as manifested in normal life, hypnotism, mesmerism, the various forms of spiritualism, alternating personalities, and other psychological problems pertaining to the subconscious self. Prerequisite, Philosophy I. Spring Term. Three hours a week.

PHILOSOPHY VII.—History of Philosophy.

A study of the principal philosophers and systems of philosophy from ancient to modern times with special emphasis upon the philosophy of Plato, Aristotle, Spinoza, Rousseau, Descartes, Bacon, Hegel, Kant, and Spencer. Weber's History of Philosophy with reference work. Fall, Winter and Spring Terms. Two hours a week.

GREEK

Since but few secondary schools teach Greek it is regarded impractical to require it for entrance even to the Classical Course. Hence the study of Greek is begun in the College Course.

GREEK I. a.

White's first Greek Book is the text used. Pronunciation and accent are carefully taught from the first. Inflections, derivations, sentence structure, accurate translation of both Greek and English, conditional sentences, indirect discourse, and the more common rules of syntax. Text completed. Fall and Winter Terms. Five hours a week.

GREEK I. b.

Xenophon's Anabasis, Book I. is read with view to getting story, customs, military tactics, formation of armies, literal and free translations, drill in syntax and sentence structure. Pearson's Greek Prose Composition once a week. Spring Term. Five hours a week.

GREEK II. a.

Xenophon's Anabasis, Books II.-IV. Pearson's Greek Prose Composition once a week. Course pursued as Greek I. b. Fall Term. Five hours a week.

GREEK II. b.

Lysias' Orations are read. Syntax and sentence structure continued. Prose composition once a week. Winter Term. Five hours a week.

GREEK II. c.

Homer's Illiaed, Books I.-III. are read with stress on versification, mythology, Homeric form, and literary merit among epics. Seymour's Homer is the text used. Spring Term. Five hours a week.

GREEK III. a.

Æschylus. Selected plays. A study of Grecian plays. Fall Term. Three hours a week.

GREEK III. b.

Demosthenes' Phillipics or Oration on the Crown. A study of Grecian oratory. Winter Term. Three hours a week.

GREEK III. c.

Plato's Apology and Crito. A study of Grecian Philosophy. Spring Term. Three hours a week.

GREEK IV.

New Testament Greek, embracing any of the Gospels, epistles, or Acts, as the professor and class may determine. This Greek will be studied with a view to style and especially to exegesis. Elective for those who have had at least Greek I. Time and amount may be determined by the demand. As much as ten hours may be taken in this course. Westcott and Hort's text is used.

LATIN

ACADEMY

LATIN I.

Collar and Daniell's First Year Latin is the text used. The Roman pronunciation is taught, and special care is taken from the first lesson to have every word properly accented. Derivations and review of declensions and conjugations up to the place reached, is a special feature of recitation from time to time. The more common rules of syntax are mastered and sentence structure is studied in connection with translation of English into Latin. Fall, Winter and Spring Terms. Four hours a week.

LATIN II.

Cæsar's Gallic Wars are studied with due emphasis placed upon pronunciation, syntax, sentence structure, indirect discourse, and the history of wars and the Gallic people. A literal translation is first given, then a free translation. The military tactics and the formation of the armies of both the Romans and their Gallic and British foes, and especially their customs are topics of continued interest. O'Dodge's Latin Composition once a week, and the first four books of Cæsar completed. Fall, Winter and Spring Terms. Four hours a week.

LATIN III.

The four orations against Catiline, Poet Archias, and one other of Cicero's short orations. The literary value is brought out as well as the translation and constructions. O'Dodge's Latin Composition. Fall, Winter and Spring Terms. Four hours a week.

LATIN IV.

Virgil's Aeneid, Books I.-VI. are read for the translation, story, mythology, scansion, and Literary merit. Fall, Winter and Spring Terms. Four hours a week.

COLLEGE

LATIN V. a.

Cicero's De Senectute and De Amicitia, three hours a week. Prose Composition, one hour a week. Fall Term.

LATIN V. b.

Livy, Books XXI. and XXII. Three hours a week. Prose Composition, one hour a week. Winter Term.

LATIN V. c.

Tacitus' Germania and Agricola, three hours a week. Prose Composition, one hour a week. Spring Term.

LATIN VI. a.

Horace's Odes and Epodes. Fall Term. Three hours a week.

LATIN VI. b.

Terence, selected plays. Winter Term. Three hours a week.

LATIN VI. c.

Juvenal's Satires. Spring Term. Three hours a week.

LATIN VII.

Roman Public and Private Life. This study will be based upon both Latin and English writings. Mainly the Annals of Tacitus, Lives of Suetonious, and the Letters of Pliny, with an English text on "The Life of the Romans." Fall, Winter and Spring Terms. Three hours a week.

GERMAN

The methods employed in the first two years of the course are intended to establish a broad and thorough foundation for an appreciative study of German literature in the advanced courses. Accurate and intelligent punctuation is insisted upon from the beginning, and the principles of phonetics are put to practical use in the reading exercises in the class room. Translation from German into English is employed from the outset, but is discarded when it is no longer needed as a test of the understanding of the text. In prose composition more attention is given to reproduce exercises and theme-writing than to translations. The oral use of the German language in the class room will be constantly increased until the recitations are conducted entirely in German.

GERMAN I.

Spanhoofd's "Lehrbuch," Mueller and Wenkebach's "Glueck Auf," Storm's "Immensee," Von Hillern's "Hoher als die Kirche," and "Aus Dem Duetchen Dichterwald," are read and studied. The aim of this course is to enable the student to read and understand accurately, without translation, German prose of ordinary difficulty, and to acquire some proficiency in writing and speaking German. Frequent sight-readings and memory work, also the singing of some of the national and popular hymns in German. A systematic study of Joynes Meissner's Grammar, the writing of German script, and Wesselhoeft's German Composition begun. Fall, Winter and Spring Terms. Five hours a week.

GERMAN II.

Schiller's "Wilhelm Tell," and others selected from the following: Lessing's "Minna von Barnhelm," Goethe's "Hermann and Dorothea," Mueller's "Deutsche Liebe," Suderman's "Frau Sorge," Fregtog's "Soll und Haben," Wesselhoft's German Composition and Jagemann's Prose Composition. Fall, Winter and Spring Terms. Four hours a week.

GERMAN III.

Shiller's "Wallenstein," Scheffel's "Der Trompeter von Saekkingen," Lessing's "Nathan der Weise;" selections from Heine, Goethe's "Werther's Leiden," or Faust. Part 1. Jagemann's Prose Composition. Fall, Winter and Spring Terms. Three hours a week.

NATURAL SCIENCE

ACADEMY

SCIENCE I.—Physiography.

A study of the physical features of the earth. The best type forms are given from which general laws are developed. The inductive method is used throughout the study, making it possible for the student to come

into possession of a great number of valuable scientific facts. Experiments, illustrations, and discussions in class give much practical information. Davis' Physical Geography is the text used. Winter and Spring terms. Three hours a week.

SCIENCE II.—Botany.

One aim in this course is to be both technical and practical. The course includes a microscopic study of the cells and tissues of the plant, including root, stem and leaves; lectures, field and laboratory work on algae, mosses, ferns, gymnosperms, and cryptogamous plants are taken up in the Spring Term. Bergen's Essentials of Botany. Fall and Winter Terms. Three hours a week. Spring Term, six hours a week.

COLLEGE

SCIENCE III.—General Zoology.

Types of the main groups of animals are studied with regard to structure, development, and relation to environment. Laboratory work will be on animals selected from the following list: Amoeba, paramoecium, vorticella, stentor, sponge, hydra, hydroids, planarians, thread worms, earth worms, nereis, leach, starfish, sea-urchin, snail, clam, squid, crayfish, centipede, grasshopper, beetle and frog. Lectures and collateral reading. Two two-hour laboratory periods a week. Laboratory fee \$1.00 per term. Fall, Winter and Spring Terms. Four hours a week.

SCIENCE IV.—General Physics.

Mechanics, Sound, Heat, Light, Magnetism, and Electricity. A general course in which the laws and phenomena of physics are carefully developed and illustrated. Lectures, experimental demonstrations, recitations, and laboratory work. Lectures and recitations three hours a week. Laboratory work, four hours a week. Laboratory fee \$1.00 a term. Fall, Winter and Spring Terms. Five hours a week.

SCIENCE V.—General Organic and Inorganic Chemistry.

This course concerns itself with the fundamental principles on which the science is based. The non-metals and metalloids, together with their more important compounds, are studied. Energy as a factor in chemical reactions receives especial attention, as also do the elementary principles of chemical dynamics and statics. The metals or base forming elements are carefully studied. Stress is laid upon certain processes and various materials in their application to the commercial arts. Students have desks in the laboratory at which the required experiments are performed. More elaborate experiments to illustrate lectures are performed by the instructor. Text book, lectures and recitations three or four hours a week. Laboratory work four to six hours a week. Laboratory fee \$2.00 a term. Fall, Winter and Spring Terms. Five hours a week.

SCIENCE VI.—Qualitative Analysis. Bases and Acids.

The student is required to work through a system of preliminary analytic reactions. The more intimate knowledge of the elements and their compounds thus gained enables the student to verify the methods of grouping and separating the elements. At stated intervals, lectures and recitations will be devoted to discussions of reactions. The modern theories of "solution," "precipitation," "chemical equilibrium," etc., receive much attention. Students are required at the conclusion of their work to analyze a given number of unknown substances without reference to the manual. This course includes a brief course in Spectrum Analysis. Laboratory and lectures six hours a week throughout the year. Open to those who have completed Science V. or its equivalent. Laboratory fee \$5.00 a term. Fall, Winter and Spring Terms. Three hours a week.

SCHOOL OF MUSIC

The aim of this department is to produce absolute thoroughness rather than empty display. Competence in sight reading, memorizing, technic and interpretation are requisite to graduation, and appreciation of the world's best music is fostered. Graduates are fitted for successful teaching and performing.

REQUISITE COURSE FOR GRADUATION IN PIANO

3 Little preludes	Bach
4 Two-part inventions	Bach
3 Three-part inventions	Bach
1 Fugue	Bach
2 Songs without words	Mendelssohn
1 Sonata	Hayden
1 Sonata (To be memorized)	Mozart
1 Sonata (To be memorized)	Beethoven
1 Sonatina	Classic
5 Pieces (To be memorized)	Schumann
2 Preludes (To be memorized)	Chopin
2 Waltzes (To be memorized)	Chopin
1 Nocturne (To be memorized)	Chopin
3 Studies	Heller
The Butterfly (To be memorized)	Grieg
To Album Leaves (To be memorized)	Grieg
1 Valse (Or substitute)	Moskowski
2 Pieces (To be memorized)	Nevin
1 Piece (To be memorized)	MacDowell

All Major and Harmonic Minor scales with fingering played from memory to the satisfaction of examiner. Arpeggios on Diminished seventh, Dominant seventh and Triads in all keys.

Advanced studies by Czerny or Moscheles.

VOICE

Elementary—Breath control, voice placing, tone production, half steps and chromatic scale. Texts: Lieber and Concone. Songs to suit individual needs.

Advanced—Voice development, Salvatore Marchesi's Italian Studies. Diatonic scale, triplets, arpeggio, apoggiatura, mordent, staccato, and simple trill. Songs suited to individual needs.

THEORY

Study of notation, time values, definition of musical terms, intervals, ear-training, formation of all major and minor scales by formula.

HISTORY OF MUSIC

Ancient, Mediæval and Modern. Lives of great composers and their works. Development of notation and instrument.

This course enables a pupil to study both Piano and Voice with more intelligence and interest. Texts: Outlines of Musical History by Clarence G. Hamilton.

HARMONY

First Year—Intervals, triads, chords, dissonants, and their resolutions, cadence, transposition and modulation.

Second Year—Figured base, harmonizing simple melodies, composing little melodies in a given key, (later, harmonizing the simple chords in four-part harmony) harmonizing hymn tunes. Text: Emery's Elements of Harmony. Graduation consists in

passing successfully examination in theory, harmony and history courses, in addition to complete Piano or Voice curriculum.

CHORUS CLASS

One of the most interesting features of the School of Music is the class in Chorus Singing. It is very important that students have a goodly knowledge of vocal music. To this end the Chorus class serves. Advanced music for sight reading, also cantatas and oratories will be studied.

SIGHT SINGING

For those not advanced sufficiently to enter Chorus there will be a class in sight singing. In this will be taught the rudiments. A text book will be used, and in connection songs suitable to this grade of work. The completion of this course will enable pupils to read hymns and songs of ordinary difficulty without the aid of an instrument.

We strongly urge that all students enter this class, as the knowledge gained will be of valuable service in any vocation in life.

SCHOOL OF EXPRESSION

There is a growing tendency to appreciate more fully the value of this subject. When properly taught, it develops the three sides of our nature—physical, mental and moral. One of the rarest pleasures that a cultured mind can enjoy is that of hearing well modulated voices, perfect articulation and correct pronunciation.

Elocution is not only an accomplishment to be sought by every young lady, but it is also a subject worthy of the thoughtful study of every man who wishes to mould public opinion whether from pulpit, bar or platform.

The ability to recite naturally and effectively in public is only a small part of the advantage derived from the mastery of the principles of Elocution. Drills in articulation and pronunciation render the voice beautiful and words distinct. Exercises in breathing strengthen the voice and lungs. The system of physical training and *delsarte* exercises render the body expressive, and with properly applied breathing is the surest means of securing the health of the student. Thus cleared of its impediments, the body, the medium through which the soul expresses itself, is rid of its awkwardness and self consciousness and "Stands as a living statute of grace ready at any moment to be stirred by the soul's fervor into beautiful action."

PRIVATE AND CLASS EXPRESSION

Private lessons in expression are always more satisfactory than class work, from the fact that

the pupil receives the help of the teacher for the whole time on his particular needs. The progress is more rapid and the work more thorough. However, in class expression pupils get great help. It is surprising how much a student can learn in small classes for expression. We think so much of it that we are requiring it of our Academic and Theological students, and we offer it free. The Senior Theological students will be urged to take private lessons where it is possible.

OUTLINE OF COURSE OF STUDY

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DELSARTE.

VOICE CULTURE.

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PANATOMIME.

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READING AND RECITATION.

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THE LIFE AND ART OF SHAKESPEARE.

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OTHER AUTHORS.

Graduation will depend upon proficiency rather than upon time, but ordinarily it will require four years for a Diploma in Expression.

BUSINESS SCHOOL

Owing to some requests from students who desire to take work in the commercial line and under the influences of a Holiness School we have started the Business School.

This year we offer the following courses: Shorthand, Typewriting and Bookkeeping.

Every student desiring to take work in the Business School should have a well thought out purpose and not simply a plan to shun other work and to kill time. It would be well for every man to know how to do simple bookkeeping and to use a typewriter, but he should take it up in earnest. Sometimes a student decides he is good for nothing else, hence he would make a good stenographer and bookkeeper. The work in this School will be of standard grade, and proficiency rather than time will be the basis of promotion.

Classes in Bookkeeping, Typewriting and Shorthand will meet five hours a week besides outside work and practice. The touch system will be taught in typewriting, and the Gregg system of shorthand. Bookkeeping will include both Double and Single Entry and Banking.

Before taking up shorthand a student should have a good vocabulary. Before taking up bookkeeping a student should be a good speller, a good penman, and should have a good practical knowledge of arithmetic. Such preparation can be had in the Grammar School.

STUDENTS' ROLL

Adams, Ruth	Illinois
Antrim, Bertha	Illinois
Averill, Dora	Texas
Batten, Charles W.	Canada
Beddinger, Beuna	Illinois
Beddinger, Elsie	Illinois
Benner, Hugh	Illinois
Benner, Lawrence	Illinois
Benner, Rollo	Illinois
Bogg, Norma	Illinois
Bouton, Goldie	Illinois
Bouton, Herbert	Illinois
Bouton, Mack	Illinois
Brazelton, Bennie	Illinois
Brazelton, Melvin	Illinois
Brazelton, Nettie	Illinois
Bouton, Herschel	Illinois
Bouton, Elsie	Illinois
Canaday, Arilla	Illinois
Canaday, Elmina	Illinois
Canaday, Emma	Illinois
Canaday, Francis	Illinois
Canaday, Hazel	Illinois
Canaday, Willis	Illinois
Canterbury, Myrtle	Illinois
Childress, Olin	Texas
Childress, Ora	Texas
Cornett, May V.	Illinois
Cox, Gladys	Illinois
Cox, Mollie	Illinois
Dorsett, John	Illinois
Gustafson, Archie	Illinois
Hatten, Theodore	Illinois
Henschen, Walter	Indiana
Hills, Dwight	Illinois
Hills, Mary	Illinois
Hills, Jas. A.	Illinois
Hibberly, Earl	Illinois
Hoffman, Viva	Kansas
Judd, Dwight	Illinois
Judd, Vivian	Illinois
June, Jennie	New York
Kinder, Claude	
Kotter, Thomas	
Kurth, Adolph	Texas
Lienard, Estella Reid	Iowa
McConnaughy, Amelia	

McCormic, Alice	Illinois
McCormic, Howard	Illinois
McCormic, Herbert	Illinois
Meek, D. F.	Kansas
Mendenhall, Chloe	Illinois
Mendenhall, Marion	Illinois
Miller, Willie	Illinois
Molief, Alfred	Natal
Morgan, Juineta	Illinois
Morris, Emerald	Illinois
Morris, Pearl	Indiana
Nash, Roy	Texas
Phillips, J. Ella	Iowa
Raisor, Oscar J.	Kentucky
Reed, Alva	Illinois
Reed, Enola	Illinois
Reisner, Earl	Illinois
Reisner, Otto	Illinois
Reisner, Roy	Illinois
Richards, Dwight	Illinois
Richards, Grace	Illinois
Richards, Paul	Illinois
Richards, Ralph	Illinois
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Savage, Sylvia	Illinois
Schocke, Albert	
Schutes, Walter	Illinois
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Shannon, Roscoe	Illinois
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Strong, Clarence	Illinois
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Trimble, Kenneth	Illinois
Ward, Bertha	Illinois
Ward, Lillie	Illinois
Willison, Helen	Illinois
Willison, Leotus	Illinois
Willison, Viola	Illinois
Wyland, Ray	Oklahoma
Yeaman, Annabel	Illinois

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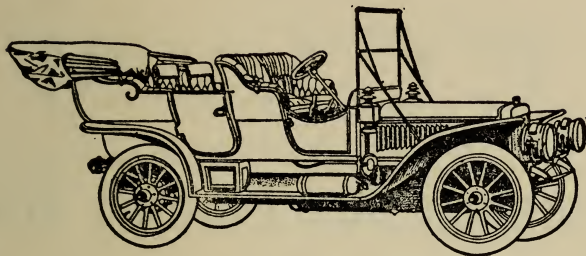
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